

Teaching Tips You Can Use This Semester

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Teaching Tip 1: Getting to Know Your Students

This tip is a low-stake learning activity that helps to establish a sense of community at the start of the course.

Teaching Tip 2: How Much Assigned Reading is Too Much or Too Little?

This tip focuses on the question of how much reading to assign.

Teaching Tip 3: Getting Students to do Assigned Readings

This tip addresses the issue of getting students to do assigned readings and is especially helpful for courses that involves discussion or analysis of the readings.

Teaching Tip 4: Assessments Techniques That Facilitate Learning and Reduce Cheating

This tip builds on the premise that assessment are levers that can be used to increase student learning

Teaching Tip 5: Assigning Student to Groups

This tip focuses on assigning student to group for projects. Developing, assigning and managing group projects is not without risks the first of which is how to assign students to groups.

Teaching Tip 6: Scaffolding Student Group Work, Peer Review Form (PDF)

This tip also addresses the need to scaffold student group projects and provides an approach that helps reduce group freeloaders.

Teaching Tip 7: In Class Learner-Centered-Teaching: Think-Share-Pair

This tip describes a simple in-class learner centered formative assessment activity: [Think- Pair- Share](#)

Teaching Tip 8: In Class: Learner-Centered Teaching, Small Group Work List Making

This tip describes a simple in-class learner centered small group activity and engages students and assessed prior/existing knowledge that is suitable for both large and small classes.

Teaching Tip 9: Getting Student Feedback Easily

This tip focuses on using technology to get quick formative feedback and facilitates peer learning.

Teaching Tip 10: Promoting Students' Learning

This week's tip focuses on what should be teaching's primary purpose from an article by Ann Curzan, "*20 Things Students Say Help Them Learn*", *Chronicle of Higher Education*, Oct. 11, 2016

Teaching Tip 11: Using Questions for Teaching and Learning

This tip focuses on questions and their use in learner-centered teaching. Questions are an integral to teaching and learning; good questions require creativity and thoughtfulness and can be a pathway for student learning.

Teaching Tip 12: Developing Good Multiple Choice (MCQs) Questions

This tip focuses on multiple-choice questions MCQs and their use in formative informative and summative assessments.

Teaching Tip 13: Student Course Ratings

This tip focuses on the use of student course/teacher evaluation (SETs) as a form of formative evaluative feedback.

Teaching Tip 14: Ending Well – Starting New

This teaching tip focuses ending the semester activities.